Manitoba Advanced Education and Literacy

Annual Report 2011-2012

Manitoba

MINISTER OF ADVANCED EDUCATION AND LITERACY

Room 162
Legislative Building
Winnipeg, Manitoba, R3C 0V8
CANADA

His Honour the Honourable Philip S. Lee, C.M., O.M.
Lieutenant Governor of Manitoba
Room 235 Legislative Building
Winnipeg MB R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of Manitoba Advanced Education and Literacy for the fiscal year ending March 31, 2012.

Respectfully submitted,

Original Signed By:

Honourable Erin Selby

Manitoba

Deputy Minister of Advanced Education and Literacy
Room 156 Legislative Building
Winnipeg, Manitoba, Canada R3C 0V8

Honourable Erin Selby
Minister of Advanced Education and Literacy
Room 162 Legislative Building
Winnipeg MB R3C 0V8

Dear Minister,

I am pleased to present the Annual Report of Manitoba Advanced Education and Literacy for the period April 1, 2011 to March 31, 2012.

As Manitoba responds to the ongoing global economic challenges, investments in education and training provide a foundation for the future. Manitoba Advanced Education and Literacy continues to provide key support to learners and educational institutions in the post-secondary and adult learning systems.

Supports for institutions in the post-secondary and adult learning systems remained strong in 2011/12. Universities and colleges received increased operating funding as well as several capital investments:

- the Richardson College for the Environment and Science Complex at the University of Winnipeg
- the Buhler Building science lab renovations at the University of Manitoba
- a new health sciences pavilion at Université de Saint-Boniface
- the new culinary arts building at Red River College's downtown campus
- the new Swan River site of the University College of the North
- construction of the mining academy in Flin Flon
- the Assiniboine Community College Dauphin campus expansion

As part of the department's commitment to provide access to education for adult learners throughout the province, the Manitoba Adult Learning and Literacy Branch supported 37 agencies that provided adult literacy programming and 44 adult learning centres which provided Manitoba high school programming. In 2010/11, the most recent year for which data is available, 2,773 students enrolled in literacy programs and 9,281 students were registered for high school courses.

Maintaining accessible and affordable education and training systems remains a key priority for Advanced Education and Literacy. Manitoba's average Arts & Science tuition remains the third lowest in Canada. Excluding Quebec (which charges no fees for its CEGEPS programs), Manitoba has the second lowest average college tuition fees in Canada; Manitoba's adult learning programs continue to be offered with no fees to the learners. Low fees, strong bursary programs, an effective student financial assistance program, and targeted enhancements such as the Student Success Grants support access and affordability.

Finally, there were several system enhancements realized over the past year:

- Manitoba's public college and university presidents signed a historic memorandum of understanding that will make it easier for students to transfer credits between post-secondary institutions and receive credit for prior learning.

- Legislation providing full university status for the Université de Saint Boniface provided the new university greater flexibility in affiliating with other post-secondary institutions around the world while retaining its historic links with the University of Manitoba.
- Manitoba enhanced its competitive position to attract talent with the extension of provincial healthcare coverage to international students – growing Manitoba's reputation as a destination choice for thousands of students from around the world.

In these and many other areas, the dedicated departmental staff continues to work hard to ensure that the post-secondary and adult learning systems provide an environment where all learners have an opportunity to succeed.

Respectfully submitted,

Original Signed By:

Gerald Farthing, Ph.D.
Acting Deputy Minister

Manitoba

Sous-ministre de l'Enseignement postsecondaire et de l'Alphabétisation
Bureau 156 Palais législatif
Winnipeg (Manitoba) R3C 0V8
CANADA

Madame Erin Selby
Ministre de l'Enseignement postsecondaire et de l'Alphabétisation
Palais législatif, bureau 162
Winnipeg (Manitoba) R3C 0V8

Madame la Ministre,

J'ai le privilège de vous présenter le rapport annuel du ministère de l'Enseignement postsecondaire et de l'Alphabétisation pour l'exercice allant du 1er avril 2011 au 31 mars 2012.

Au moment où le Manitoba déploie des efforts pour relever les défis liés à l'économie mondiale, les investissements en éducation et en formation jettent les bases d'un meilleur avenir. Le ministère de l'Enseignement postsecondaire et de l'Alphabétisation du Manitoba continue d'offrir un appui clé aux apprenants et aux établissements du système d'enseignement postsecondaire et d'apprentissage pour adultes.

L'appui aux établissements du système d'enseignement postsecondaire et d'apprentissage pour adultes est resté fort en 2011 - 2012. Les universités et les collèges ont bénéficié d'une augmentation de leur budget de fonctionnement et des dépenses en immobilisations :

- le Richardson College for the Environment et le Science Complex de l'Université de Winnipeg;
- la rénovation du laboratoire de sciences du pavillon Buhler de l'Université du Manitoba;
- un nouveau pavillon des sciences de la santé de l'Université de Saint-Boniface;
- le nouveau pavillon d'art culinaire du campus du centre-ville du Red River College;
- le nouveau site du Collège universitaire du Nord à Swan River;
- la construction de la Northern Manitoba Mining Academy à Flin Flon;
- l'agrandissement du campus de Dauphin du Assiniboine Community College.

Dans le cadre de l'engagement du Ministère à donner l'accès à l'éducation aux apprenants adultes à l'échelle de la province, la Direction de l'apprentissage et de l'alphabétisation pour adultes a accordé des subventions à 37 organismes qui ont fourni des programmes d'alphabétisation des adultes et à 44 centres qui ont offert des programmes de niveau secondaire. En 2010 - 2011, la dernière année dont les données statistiques sont disponibles, 2 773 personnes se sont inscrites aux programmes d'alphabétisation et 9 281 aux cours de niveau secondaire.

L'éducation accessible et abordable demeure une priorité clé du ministère de l'Enseignement postsecondaire et de l'Alphabétisation. La moyenne des frais de scolarité en arts et en sciences au Manitoba demeure la troisième parmi les moins élevées au Canada. À l'exception du Québec (où il n'y a pas de frais de scolarité au CEGEP), la moyenne des frais de scolarité de niveau collégial au Manitoba est la deuxième parmi les moins élevées au Canada; les programmes d'apprentissage des adultes du Manitoba continuent d'être offerts gratuitement. Des frais de scolarité bas, de bons programmes de bourses, un programme d'aide financière efficace et des améliorations ciblées, comme par exemple la subvention d'encouragement à la réussite scolaire, contribuent à rendre l'éducation accessible et abordable au Manitoba.

En conclusion, plusieurs améliorations ont été apportées au système au cours de la dernière année :

- Les présidents des universités et des collèges publics du Manitoba ont signé un protocole d'entente historique qui permettra aux étudiants de transférer plus facilement des crédits entre les établissements postsecondaires et d'obtenir des crédits d'études antérieures.
- La loi reconnaissant le statut à part entière de l'Université de Saint-Boniface a donné à cette nouvelle université de plus grandes possibilités de s'affilier à d'autres établissements d'enseignement postsecondaire partout dans le monde tout en maintenant ses liens historiques avec l'Université du Manitoba.
- Le Manitoba a amélioré sa capacité à attirer des talents en étendant la couverture de l'assurance-maladie provinciale aux étudiants internationaux – augmentant ainsi la réputation de la province d'être la destination de choix pour des milliers d'étudiants de partout dans le monde.

Dans ce domaine comme dans beaucoup d'autres, le personnel dévoué du Ministère continue de travailler fort afin que le système d'enseignement postsecondaire et d'apprentissage des adultes offre un environnement dans lequel tous les apprenants ont la possibilité de réussir.

C'est avec mes respects, Madame la Ministre, que je vous soumets ce document.

Le sous-ministre de l'Enseignement postsecondaire et de l'Alphabétisation par intérim,

Original signé par:

Gerald Farthing

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Preface

Report Structure

This report meets the annual reporting requirements for the Manitoba government and contains the department's financial information for the fiscal year ending March 31, 2012. It includes expenditure and revenue variance explanations, and a five-year adjusted historical table of staffing and expenditures.

Mandate

Manitoba Advanced Education and Literacy (AEL) sets priorities and allocates funds for the government's investment in post-secondary education, literacy, adult learning and student financial aid.

AEL works with school divisions, colleges, a university college, universities, other departments, other provincial/territorial governments, the federal government and other private and public education and training organizations. The goal is to support high quality adult learning and post-secondary education that meets the needs of all Manitobans.

AEL is responsible for the overall legislative and regulatory structure for post-secondary and adult education. It also provides policy direction under these acts:

- *The Adult Learning Centres Act*
- *The Adult Literacy Act*
- *The Advanced Education Administration Act*
- *The Brandon University Act*
- *The Colleges Act*
- *The Université de Saint-Boniface Act*
- *The Council on Post-Secondary Education Act*
- *The Degree Granting Act*
- *The Private Vocational Institutions Act*
- *The Student Aid Act*
- *The University College of the North Act*
- *The University of Manitoba Act*
- *The University of Winnipeg Act*

Mission

Together with our partners and stakeholders, AEL's mission, with respect to post-secondary education, adult learning and literacy, is to:

- provide Manitobans with relevant, affordable, accessible and high quality learning opportunities;
- provide financial and other assistance to enable Manitobans to overcome barriers to learning;
- support seamless and coherent links across the learning systems;
- support increased adult literacy skills in the Province through an Adult Literacy Strategy;
- provide leadership and facilitate the contribution of the learning systems to Manitoba's economic and social goals.

AEL adheres to these values:

- quality

- inclusiveness
- innovation
- collaboration

Responsibilities

AEL's primary responsibility is to manage high-quality post-secondary and adult learning. It emphasises improved student performance, clarifying roles within the education systems and sharing new information.

The overall responsibilities of the Minister include:

- set strategic direction for post-secondary and adult learning and providing legislative and regulatory support for the strategy
- provide leadership and support for reform in post-secondary and adult learning institutions and other organizations
- set priorities and allocate funds for post-secondary and adult learning providers and financial aid for students
- work with colleges, universities and other education and training organizations to ensure access to quality, post-secondary and adult education for all Manitobans.
- co-ordinate and promote international education opportunities through Manitoba's international education strategy
- lead the development, implementation and evaluation of an adult literacy strategy for Manitoba
- represent the Manitoba government in meetings and negotiations with the federal and other governments and public and private sector organizations on post-secondary education, adult learning and education finance
- support effective links with other post-secondary education and adult learning organizations
- lead and support the contributions of the adult learning and post-secondary organizations to Manitoba's economic and social goals

Programming and Services Overview

For the year ending March 31, 2012, AEL's programs and services were budgeted under six main appropriations: Administration and Finance, Support for Universities and Colleges, Manitoba Student Aid, Adult Learning and Literacy, Capital Grants and Costs Related to Capital Assets.

Manitoba's commitment to adult learning and post-secondary education includes:

- funding of seven public post-secondary institutions (universities and colleges)
- funding literacy programs
- funding adult learning centres
- providing student aid

1 Post-Secondary Education

Manitoba's Council on Post-secondary Education (COPSE) plans and co-ordinates a post-secondary education system that promotes excellence and accessibility. It acts as an intermediary between the post-secondary institutions and the Manitoba government. COPSE reviews and approves university and college programs, advises the Manitoba government on policy, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council's mandate is " . . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities and promotes fiscal responsibility."

COPSE allocates funds to Manitoba's seven public post-secondary institutions:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Red River College
- Assiniboine Community College
- University College of the North
- Université de Saint-Boniface (including École technique et professionnelle)

COPSE also provides grants to:

- Canadian Mennonite University
- some private religious institutions
    - Steinbach Bible College
    - Providence University College and Seminary
    - William and Catherine Booth University College.

In 2011/12, there were 32,349 full time students and 10,308 part-time students at the universities and University College of the North.

Community college full-time enrolment for 2010/11 was 15,517 students. Part-time enrolment was 1,618. Enrolment numbers for 2011/12 will be available in fall 2012.

II Manitoba Student Aid

Manitoba Student Aid provides additional financing to students who need support to expand their education choices or who might not be able to afford a post-secondary education. In 2011/12, Manitoba Student Aid had the authority to loan up to $30 million in Manitoba Student Loans and another $31.8 million was budgeted for bursaries and grants. About 13,000 applications for Manitoba Student Aid were processed in 2011/12.

Manitoba Student Aid also manages the Manitoba Student Loan Portfolio to disburse and collect direct-financed loans. As well, the Loan Services Unit manages student loan accounts, including the Repayment Assistance Plan, to help students repay their loans and reduce the risk of default.

Manitoba Student Aid also administers *The Private Vocational Institutions Act* and Regulations.

III International Education

The International Education Branch (IEB) was established in 2000 to co-ordinate international education activities across government departments – Education and Advanced Education and Literacy, Family Services and Labour; Immigration and Multiculturalism and Entrepreneurship, Training and Trade. The branch also helps Manitoba's education institutions increase study opportunities for international students. It promotes Manitoba as a provider of high quality, affordable education and training.

IEB supports the vision contained in Reaching Beyond Our Borders – The Framework for Manitoba's International Activities, and has developed an International Education Strategy for the Manitoba government. The strategy's goal is to:

- promote global awareness about the competencies of Manitoba students and teachers
- increase the cross-cultural exposure of Manitobans
- maximize the benefits of international education to the Manitoba economy
- bring an international focus to teaching and learning in all aspects of education throughout Manitoba
- raise international recognition of Manitoba as an excellent source of high quality, affordable education and training

IV Adult Learning and Literacy

Adult Learning and Literacy (ALL) funds agencies that provide adult literacy programs, through the Manitoba Adult Literacy Program (MALP). The programs help adults improve literacy to get jobs and qualify for further education and training. ALL also registers and funds the operation of adult learning centres that help adult students obtain a Mature Student High School Diploma, improve job prospects and qualify for post-secondary education.

Adult literacy programs and adult learning centres provide free programs so adults can gain the literacy levels needed to get further education and training. More than 40% of program participants are employed full or part time. These programs enable adults to develop skills for full participation in the labour force. Over $20.5 million was provided for adult literacy and adult learning centre programs in 2011/2012. There are 44 registered adult learning centres in Manitoba and 37 MALP funded agencies offering adult literacy programs.

ALL advances the Adult Literacy Strategy to address the need for higher adult literacy levels in Manitoba. The strategy supports several global objectives:

- create and sustain a skilled and adaptable workforce
- provide Manitobans with literacy skills to achieve their economic, educational and personal goals
- increase civic participation
- enhance health and social well-being

Adult Learning and Literacy administers *The Adult Learning Centres Act* and General Regulation and *The Adult Literacy Act* and Adult Literacy Regulation.

ALL also administers the GED Testing Service in Manitoba.

IV Corporate Initiatives

Two initiatives have shared mandates and staff from Manitoba Education and Advanced Education and Literacy: Aboriginal Education and Technical Vocational Initiative (TVI). TVI is also a joint initiative with Manitoba Entrepreneurship, Training and Trade. Manitoba Education and AEL also share the support of Financial and Administrative Services, including Systems and Technology Services.

Aboriginal Education

The Aboriginal Education Directorate (AED) leads and co-ordinates Aboriginal education and training initiatives. AED objectives are:

- ensure an integrated approach to Aboriginal education and training within Manitoba Education, Manitoba Advanced Education and Literacy

- work with Manitoba Aboriginal and Northern Affairs (ANA) and Manitoba Entrepreneurship, Training and Trade (ETT) to remove systemic barriers to Aboriginal student success
- collaborate and ensure linkages with inter-sector research and policy initiatives on Aboriginal education and training

AED co-ordinates implementation of the Aboriginal Education and Employment Action Plan. It provides support and leadership to all branches and units within Education, AEL, ANA and ETT on Aboriginal education and training issues.

Technical Vocational Initiative

The Technical Vocational Initiative (TVI) is a joint initiative between Manitoba Education, AEL, and ETT. Its main goals are to revitalize and promote technical vocational education in Manitoba; address labour market needs; and help develop a skilled workforce though appropriate education and training programs.

TVI focuses on providing technical vocational opportunities and access to rural, northern and remote communities. It continues to support and work with regional groups to create technical vocation programs on renewable energy and sustainability.

Manitoba still has some critical shortages in some labour skills. TVI addresses these labour market issues to create a comprehensive continuum of technical vocational education and training that is:

- universally accessible
- seamless across education levels
- in keeping with current labour market needs
- career-focused

TVI activities are based on six areas that have demonstrated success:

- improving the image of vocational careers
- improving awareness of, and access to, technical vocational programming and trade opportunities throughout the province
- reviewing and renewing the curriculum to keep programs current and relevant to market needs
- managing the communication of program information between high schools and post-secondary institutions
- developing strategies to keep technical-vocational teachers current through professional development
- targeting funding to support upgrades of technical-vocational equipment

TVI supports:

- funding to schools, school divisions and colleges for equipment, professional development and project support. Funding includes:
  From 2004 to 2011:
  - $ 5.4 million to technical vocational schools across the province for equipment upgrade purchases
  - $ 565,000 to professional development for teachers to keep them current and aware of rapidly changing industry standards
  - $ 2.3 million to 37 schools/school divisions, Red River College (RRC) and University College of the North (UCN) for 122 demonstration projects.
    This funding supports:
    - multi-year funding of $70,000 for the NorMan Consortium – a partnership between Flin Flon, Kelsey and Frontier school divisions, Opaskwayak Cree Nation (OCN) Education Authority, and UCN
    - an expanded-options program for technology education and career exploration for Frontier School division students

- a professional learning group to promote the high-school apprenticeship program
- developing an alternative energy program in the Red River Technical Vocational area
- providing innovative learning opportunities for youth
- developing alternative in program delivery to improve access to skills development

Other TVI activities

- providing the CDX online Automotive Technology resource to all Manitoba schools and colleges
- providing schools and colleges with CATIA software licensing and introducing the F1 in Schools' network and competition (which allowed Manitoba to represent Canada at the international championship in London, England in 2009, Malaysia in the fall of 2011, and as part of a collaboration team with South Korea in Abu Dhabi, in 2012)
- supporting school divisions developing programs with regional relevance
- linking industry and business with education and training

V Knowledge Infrastructure Program (KIP)

The Knowledge Infrastructure Program (KIP) was a two-year, $2 billion, economic stimulus program that ended October 31, 2011.

KIP provided federal-provincial support to post-secondary institutions for projects that helped further knowledge and skills training, by supporting:

- deferred maintenance
- renovations
- new construction
- research and development improvements

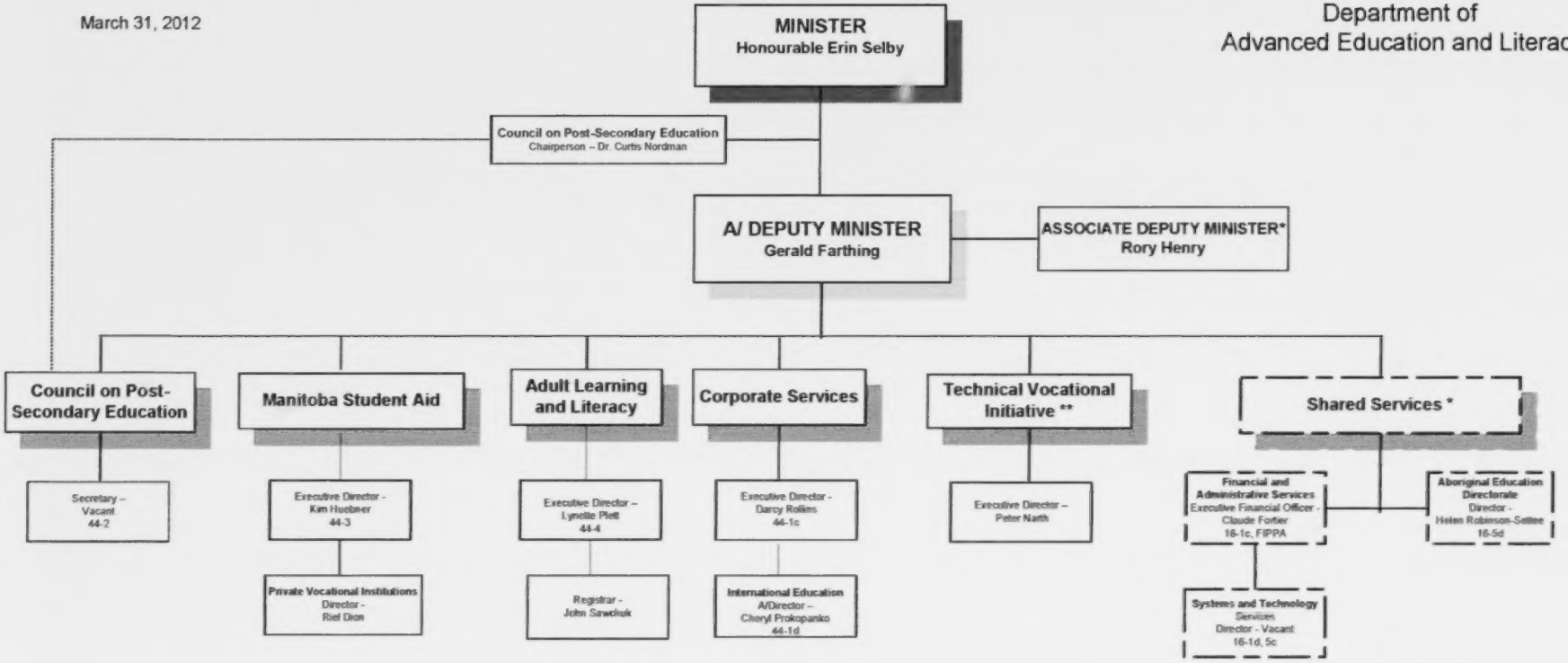
KIP was part of the $12-billion, Government of Canada Economic Action Plan, announced in Federal Budget 2009. Over $153 million in provincial and federal KIP funding supported 29 projects at post-secondary institutions in Manitoba.

Projects supported under KIP continue to generate economic benefits, create jobs and attract new students. KIP projects also improved the technological infrastructure at Manitoba's post-secondary institutions, which was needed to keep them competitive and promote green building initiatives.

All projects funded under KIP have met program requirements.

March 31, 2012

Department of Advanced Education and Literacy


MINISTER
Honourable Erin Selby
Council on Post-Secondary Education
Chairperson – Dr. Curtis Nordman
A/ DEPUTY MINISTER
Gerald Farthing
ASSOCIATE DEPUTY MINISTER*
Rory Henry
Council on Post-Secondary Education
Secretary – Vacant 44-2
Manitoba Student Aid
Executive Director - Kim Huebner 44-3
Private Vocational Institutions Director - Riel Dion
Adult Learning and Literacy
Executive Director – Lynette Plett 44-4
Registrar - John Sawchuk
Corporate Services
Executive Director - Darcy Rollins 44-1c
International Education A/Director – Cheryl Prokopanko 44-1d
Technical Vocational Initiative **
Executive Director – Peter Narth
Shared Services *
Financial and Administrative Services Executive Financial Officer - Claude Fortier 16-1c, FIPPA
Systems and Technology Services Director - Vacant 16-1d, 5c
Aboriginal Education Directorate Director - Helen Robinson-Settee 16-5d

* Provides services to Education and Advanced Education and Literacy
**An initiative of Advanced Education and Literacy, Education and Entrepreneurship, Training and Trade

PART A – OPERATING EXPENSES

Administration and Finance

The Administration and Finance Division provides for the executive planning and management of departmental policies and programs. Administrative support is provided through Manitoba Education in the areas of financial and administrative services, systems and technology services and initiatives related to Aboriginal education and training.

Executive Support

This line provides the additional compensation to which individuals appointed to the Executive Council are entitled.

The Minister's and Deputy Minister's office provide leadership to Manitoba's education systems. They ensure high quality and equitability in training and education programs, as well as support services. Administrative leadership is also provided to the Department to co-ordinate human and financial resources.

1 (a) Minister's Salary

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	37	1.00	37	0	
Total Sub-Appropriation	**37**	**1.00**	**37**	**0**	

1 (b) Executive Support

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	472	6.00	473	(1)	
Other Expenditures	75		117	(42)	
Total Sub-Appropriation	**547**	**6.00**	**590**	**(43)**	

Corporate Services

The Corporate Services Branch supports policy development, planning and intergovernmental activity of AEL. One of its key roles is co-ordinating across the department, with other provincial departments and with other levels of government.

The branch's goal is to use a co-ordinated corporate approach, by providing information and analysis, encouraging external and internal links and facilitating communication. It accomplishes this through:

- enabling department-wide policy development and strategic planning
- providing analytical support on post-secondary education and adult learning

- helping the department become more strategic, and co-ordinated, in how it develops, acquires, analyzes and uses data to support decision-making and reporting
- developing, co-ordinating and distributing information that supports adult learning and post-secondary education programs and activities
- working with other governments on education issues, such as providing support for the Council of Ministers of Education, Canada (CMEC) and the Canadian Education Statistics Council (CESC). (The CESC is a pan-Canadian partnership between the CMEC and Statistics Canada on education data and research.)
- liaising with other provincial departments on education issues

Policy Development

Activities in 2011/12 included leadership and support for developing policy on:

- data, information and knowledge management
- improved labour market outcomes for new immigrants with special focus on bridge programs
- other department policy priorities such as Aboriginal, adult and international education
- the Provincial ALL Aboard Strategy and the Growth Through Immigration Strategy

Strategic Planning

Activities in 2011/12 included support to Department senior managers in the following areas:

- co-ordinating links to government-wide planning and supporting links to resource requirements through the estimates process
- branch planning
- AEL Department Plan 2010-2013
- AEL Data Management Strategy
- Adult Literacy Strategy
- International Education Strategy

Intergovernmental Relations

The Branch continues to serve as the primary provincial liaison with the CMEC. Beginning in September 2009, the Minister of Advanced Education and Literacy was elected as the Chair of CMEC for a period of two years. The Branch's responsibilities included support for the Minister and Deputy Minister related to Manitoba's roles regarding CMEC.

- The Branch provides support for:
  - many pan-Canadian activities including education data, post-secondary capacity, literacy action plan, Aboriginal Education Action Plan and international education;
  - Canada's participation in international education conferences (with the Minister, Deputy Minister and senior officials representing Canada at important forums); and
  - The further development of policy-based research across the provinces and territories.
- Branch staff prepare briefing material for the Minister and the Deputy Minister's participation in semi-annual meetings of CMEC and the Advisory Committee of Deputy Ministers of Education (ACDME).
- Staff represent Manitoba (adult learning and post-secondary education) on the Strategic Management Committee of the Canadian Education Statistics Council.

Analysis/Research

Activities in 2011/12 included the following:

- The Branch prepared summaries and analyses of provincial and federal throne and budget speeches, highlighting the implications for AEL.
- Throughout the year, the Branch prepared and/or contributed to a number of analytical documents related to various department initiatives and priorities. These included:
  - Labour Market-Driven Bridge Programs for Immigrants
  - Aboriginal Education
  - Education policy links for data and information management

Special Projects

In collaboration with the Council on Post-Secondary Education (COPSE), Branch staff co-led a multi-year, multi-stakeholder project - Partnerships for Labour Market-Driven Bridge Programs in Manitoba's Post-Secondary Institutions. Funding for the project included federal (Foreign Credentials Recognition program) and provincial sources.

Sustainable Development

The Branch works to integrate sustainable development principles and guidelines into its regular activities. Corporate Services Branch liaises with Manitoba Education on the implications of Education for Sustainable Development in Manitoba and on a pan-Canadian basis.

1 (c) Corporate Services

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	383	4.00	320	63	
Other Expenditures	90		147	(57)	
Total Sub-Appropriation	**473**	**4.00**	**467**	**6**	

International Education

The International Education Branch (IEB) serves as a first-contact for international education matters. It develops international education policy and responds to inquiries and requests from international students, agents, and institutional partners. IEB also helps co-ordinate student recruitment, provides marketing assistance and helps develop partnership strategies for the export of education services and products.

International student enrolment has grown year after year, despite a highly competitive international environment. The estimated economic impact on Manitoba from international students is more than $153 million annually[1].

[1] Department of Foreign Affairs and International Trade's report on the Economic Impact of International Education in Canada, May 2012 update: http://www.international.gc.ca/education/assets/pdfs/economic_impact_en.pdf

Highlights for 2011/12

In January 2009, Manitoba announced its *International Education Strategy* that outlines the government's role in helping institutions and citizens succeed in international education. The Strategy, in place until 2013, is broad, encompassing public and private Kindergarten to Grade 12 and post-secondary institutions. It is built upon five elements of international education

i) recruiting and supporting international students coming to Manitoba
ii) exporting Manitoba educational expertise internationally by securing projects and contracts
iii) establishing offshore education programs/collaborations utilizing Manitoba curriculum and teachers/professors
iv) managing international mobility of Manitoba students, teachers, faculty and other educational staff
v) bring an international focus to teaching and learning in Manitoba classrooms.

Marketing and Promotions

IEB continues to promote Manitoba as a provider of affordable and high-quality education. It updated its website to offer more user-friendly services, including news, events and travel service applications. The site not only targets international students, but also provides information on international education opportunities for Canadian students, faculty, international education administrators and the public.

In 2011/12, IEB went on missions to Mexico, the United Kingdom, Brazil, and India. Of note, the IEB also supported a mission of the Minister to Brazil which resulted in 89 students coming to Manitoba under the marquee Science Without Borders program. Missions to several destinations including India, Brazil, and Mexico are being planned for 2012/13.

Incoming delegations included Familiarization (FAM) tours for delegates from Minnesota and China.

Co-operation on International Education

IEB continues to allow international students to work off-campus, in keeping with agreements with Citizenship and Immigration Canada (CIC) and Manitoba's public post-secondary institutions. On April 27, 2006, CIC launched the Off-Campus Work Permit program across Canada, and, in 2007, expanded the program to select, private post-secondary institutions. Manitoba is an active participant in discussions that CIC has started with all provinces and territories regarding changes to the federal International Student Program.

Under the Council of Ministers of Education, Canada (CMEC), Manitoba participates in discussions with provinces, territories and the federal government on co-ordinating pan-Canadian efforts to promote Canada as an international destination for education. IEB is the Provincial/Territorial co-chair of the Federal/Provincial/Territorial Working Group on Agents, and a member of other working groups on the EduCanada Imagine Brand, the International Students Program, and the International Strategy.

At the June 2011 meeting of the Council of the Federation, Premiers endorsed Education and Immigration Ministers' International Education Marketing Action Plan (IEMAP) "Bringing Education in Canada to the World, Bringing the World to Canada". Premiers also called on the federal government to work with provinces to implement IEMAP. The results were a $10 million commitment in the 2011 federal budget to promote Canada's international education system and the establishment of an Advisory Panel reporting to the Ministers of International Trade and Finance. Manitoba is part of the CMEC response to the recommendations of this panel.

Capacity Building

IEB's efforts to build provincial capacity for international education initiatives continue. The branch held meetings and presentations with Manitoba educational representatives to provide information on how to enter the international education field. Work on expanding institutional capacity continues through professional development sessions on gaining expertise in the field. IEB supports the local Manitoba Council on International Education (MCIE) and continues to discuss policies on home stays and student recruitment agents.

Efforts to build international education capacity in Manitoba continue to succeed, as each year more institutions become involved in international programming. Over the last decade, Manitoba's international education system shows steady, year-over-year growth with an increase in the numbers of international students.

Sustainable Development

IEB's work in community economic development continues. The Branch established a formal sustainable development action plan, largely focused around administrative activities. The results showed a more efficient use of paper, a decrease in the use of disposable cups and cutlery, more electronic transmission of documents and a greater use of local service providers, when practical.

1 (d) International Education

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	192	2.00	178	14	
Other Expenditures	144		154	(10)	
Total Sub-Appropriation	**336**	**2.00**	**332**	**4**	

Administration and Finance

Manitoba Education provides administrative support in areas of financial and administrative services, systems and technology services and Aboriginal education and training.

1 (e) Administration and Finance

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	577		577	0	
Other Expenditures	173		173	0	
Total Sub-Appropriation	**750**	**0.00**	**750**	**0**	

Support for Universities and Colleges

Council on Post-Secondary Education

The Council on Post-secondary Education (COPSE) approves new programs and allocates financial resources to Manitoba's public universities and community colleges. The Council also co-ordinates post-secondary programs and policy development. Specific details of activities are included in its annual report.

As stated in its legislation, COPSE's mandate is to:

- allocate financial resources to Manitoba's public universities, community colleges and private religious colleges
- plan and co-ordinate the development of a post-secondary education system that promotes excellence and accessibility
- support the co-ordination and integration of services and facilities
- promote fiscal responsibility

In 2011/12, the council allocated $444.4 million in grants to the University of Manitoba, the University of Winnipeg, Brandon University, Université de Saint-Boniface and the University College of the North, $11.5 million of this amount was included under Capital Grants. The Council also allocated $5.6 million in grants to the Canadian Mennonite University, Providence University College and Seminary, William and Catherine Booth University College and the Steinbach Bible College to support about 1,700 full-time equivalent qualifying students.

In 2011/12, the Council allocated $88.8 million in grants to Red River College, Assiniboine Community College and the École technique et professionnell, of which $1.8 million was included under Capital Grants. The Council also provided $40.8 million as part of the College Expansion Initiative.

In addition to operating and capital grants, the Council allocated $0.5 million to stimulate change and reward innovative developments from the System Restructuring Envelope. In 2011/12, the Council allocated $9.9 million in support to the Access program.

Sustainable Development

One of the Council Secretariat staff is a member of the Education for Sustainable Development Working Group. As well, the Council supports sustainable development activities by purchasing recycled paper, toner cartridges and other supplies. Other activities include duplex printing and copying (where possible), regular recycling of waste paper and teleconferencing of meetings, when possible.

2 (a) Council on Post-Secondary Education

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	1,055	14.00	1,086	(31)	
Other Expenditures	780		323	457	1
Total Sub-Appropriation	**1,835**	**14.00**	**1,409**	**426**	

1. *Over expenditure reflects costs associated with the purchase of an online instructional resource package for the Technical Vocational Initiative (TVI), funding originally budgeted in University*

Operating Grants (44-2B) but paid from Other Expenditures for the following: cost to prepare adapted curriculum materials for visually impaired students at universities, the Early Leavers Study and an Operational Review at the University College of the North.

2 (b) University Operating Grants

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Operating Grants	438,478		442,712	(4,234)	1
Total Sub-Appropriation	**438,478**	**0.00**	**442,712**	**(4,234)**	

1. *Under expenditure mainly reflects a delay in principal and interest costs due to delays in capital projects at universities, funding budgeted in University Operating Grants but paid from Other Expenditures (44-2A-2) for the following: cost to prepare adapted curriculum materials for visually impaired students at universities, the Early Leavers Study, and an Operational Review at the University College of the North. Under expenditure is partly offset by a one-time operating grant increase for the new Richardson Science Complex, funding for the Internationally Educated Engineers Qualification (IEEQ) program, funding for the University of Winnipeg Urban Circle, costs for the Manitoba Institute of Policy Research, and costs for the University of Manitoba Labour Market Bridge program.*

2 (c) Post-Secondary Strategic Initiatives Fund

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Grants	489		500	(11)	
Total Sub-Appropriation	**489**	**0.00**	**500**	**(11)**	

2 (d) College Grants

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Operating Grants	87,083		87,092	(9)	
Total Sub-Appropriation	**87,083**	**0.00**	**87,092**	**(9)**	

College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system by working collaboratively with the four public colleges and the Council on Post-Secondary Education.

CEI invests mainly in new education programs, although significant contributions have also been made to strategic infrastructure projects. CEI presents expansion proposals to the Council on Post-Secondary Education on behalf of the colleges. The Council grants funding approval for all expansion activity.

In 2011/12, CEI invested an additional $1.7 million in the college system. The investment resulted in the creation of new and expanded programs that meet labour market needs.

The following goals guide CEI in determining the direction of new investments:

- addressing labour market needs
- meeting the needs of under-served groups
- enhancing youth participation
- improving student success
- encouraging innovation in the college system
- stimulating workplace-based programming.

2 (e) College Expansion Initiative

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Grants	40,791		42,060	(1,269)	1
Total Sub-Appropriation	**40,791**	**0.00**	**42,060**	**(1,269)**	

1. *Under expenditure mainly reflects a delay in principal and interest costs due to delays in capital projects at Red River College.*

Access Program

The Access program provides post-secondary educational opportunities to Manitoba residents from under-served groups. The program is aimed at improving their access to, and success in, Manitoba's public post-secondary institutions.

COPSE provides co-ordination and administrative support for the Access program. The program and its services are offered at University of Manitoba, Brandon University, University of Winnipeg, Red River College and University College of the North. Manitoba Student Aid provides financial support to some of the students enrolled in these programs.

The Access program provides funding to these institutions for special programs targeting individuals who've faced barriers to post-secondary education. As of September 2011, enrolments for 2011/12 were 688. Individuals served by these special programs include Aboriginal, people with disabilities, single parents and immigrant and refugee students.

2 (f) Access Program

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Grants	9,840		9,881	(41)	
Total Sub-Appropriation	**9,840**	**0.00**	**9,881**	**(41)**	

Advanced Education and Training Assistance

The Council on Post-Secondary Education (COPSE) provides grant funding to support of Inter-provincial Training Agreements. These grants enable Manitoba students to study elsewhere in professions where provincial demand has been identified and training is not available in Manitoba. At present, programs being funded include Veterinary Medicine at the University of Saskatchewan,

Optometry at the University of Waterloo and Nuclear Medicine at the Southern Alberta Institute of Technology.

2 (g) Advanced Education and Training Assistance

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Grants	5,634		6,130	(496)	
Total Sub-Appropriation	**5,634**	**0.00**	**6,130**	**(496)**	

Stevenson Aviation Centre

Stevenson Aviation Centre delivers nationally accredited aviation and aerospace training programs to address skill and labour market requirements. Department staff are seconded to Red River College to manage the operations and instructional delivery.

2 (h) Stevenson Aviation Centre

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Salaries and Employee Benefits	1,009	20.50	1,719	(710)	1
Recoverable from Red River College	(1,009)		(1,719)	710	2
Total Sub-Appropriation	**0**	**20.50**	**0**	**0**	

1. *Under expenditure reflects savings resulting from vacancies in eight positions.*
2. *Variance reflects a corresponding decrease in the recovery amount due to a reduction in salary expenditures.*

Manitoba Student Aid

The Manitoba Student Aid Branch, through the administration of the Canada Student Loans Program (CSLP) and the Manitoba Student Aid Program, provides financial assistance for educational purposes to post-secondary students whose finances limit their educational opportunities.

Manitoba Student Aid (MSA) is a needs-based program. It is designed to add to, not replace, the resources available to post-secondary students. The cost of a post-secondary education is considered to be the primary responsibility of students and their immediate families. Assistance is based on an assessment comparing the applicant's allowable educational costs to their available resources.

The Student Aid Act, proclaimed in 2001, established the Manitoba Bursary and requires a high degree of accountability for the Student Aid Program. It supports the key principles of accessibility and affordability of post-secondary education for Manitoba students.

Loans, Grants, Bursaries and Awards

Loans of up to $350 per week are available through a 60/40 (%) federal-provincial cost-sharing arrangement. The maximum Canada Student Loan (CSL) is $210 per week of study and the maximum Manitoba Student Loan (MSL) is $140 per week of study. One common assessment determines both CSL and MSL awards and any non-repayable assistance for which students are eligible. This makes it possible for students to have a complete financial picture of the resources available to them.

In response to rising student loan debt and loan default rates, the federal government established the Canada Millennium Scholarship Foundation (CMSF) in 1998. On behalf of the CMSF, MSA managed the Canada Millennium Scholarship Bursary (CMSB) to Manitoba's post-secondary students. Its 10-year mandate ended in 2008/09.

These awards were granted to those MSA recipients with the highest assessed financial need, who:

- had successfully completed at least one year of previous post-secondary studies and
- who were studying at the undergraduate level in Canada.

When the CMSF closed in 2008/09, a Transition Bursary was introduced to continue to support students who'd received a CMSB in the last year of the program and who would still be eligible for the program if the program had continued. To be eligible, they must not have changed their program of study and must not have exceeded lifetime limits of CMSB. For the 2011/12 academic year, approximately 224 Manitoba students were expected to be awarded these bursaries. Like the CMSB awards, these awards were used to pay down students' loan debt.

The Manitoba bursary helps most Manitoba students studying at the college or undergraduate level in Canada, as well as Manitoba students studying at private vocational institutions in Manitoba. Since the closure of the CMSF, the Manitoba Bursary has continued to maintain its mandate to provide affordable post-secondary education by paying down student debt. In 2011/12, approximately 3,626 students will receive a Manitoba bursary.

In the past two years, other Manitoba Bursary sub-programs have been developed to make post-secondary education accessible and affordable to target groups of students. These sub-programs include the Rural/Northern Bursary, Student Success Grant, and the Bright Futures fund. The Rural/Northern Bursary assists students who relocate from northern and rural communities to attend

school. In 2011/12, 1,424 students received a Rural/Northern Bursary for a total of $749,400 thousand.

The Student Success Grant was designed to help students whose financial need exceeded the maximum funding available from the Manitoba and Canada Student Loan programs. In 2011/12, 203 students received Student Success Grants for a total of $395,112.

In 2008/09, MSA started the Bright Futures program in partnership with the MB4Youth Division of Manitoba Education, Citizenship and Youth (now Manitoba Children and Youth Opportunities). The fund supports community-based, non-profit organizations and partner schools in developing early intervention programming. The fund is designed to improve high school graduation rates and increased access to, and retention in post-secondary education for disadvantaged, under-served and low-income students.

In 2011/12, $3.6 million in funding was provided to nine programs: Career Trek, Boys and Girls Clubs of Winnipeg (Community Schools Investigators Summer Learning Enrichment Program and Power Up!), Seven Oaks School Division (Bright Futures Program) Manitoba School Improvement Program Inc. (Peaceful Village), Community Education Development Association (Pathways), Pan Am Clinic Foundation (Medical Careers Exploration Program), SEED Winnipeg (bursary administration), and the Winnipeg Foundation (You Can Do It Awards). Each of these programs provides students with social and academic supports, while earning bursaries to be used for their post-secondary studies.

When the CMSF ended, the federal government introduced a set of Canada Student Grants, which were first made available in 2009/10. MSA manages the following federal Canada Student Grant programs for:

- People with Permanent Disabilities, $2,000;
- Services and Equipment for People with Disabilities, up to $8,000;
- People from Low-Income Families, $250 per month of study;
- People from Middle-Income Families, $100 per month of study;
- Full-Time Students with Dependants, $200 per month, per child under age 12, per month of study.

Part-Time Students are also eligible for some Canada Student Grants. Part-Time Students receive up to $1,200 per school year; while Part-Time Students with Dependants are eligible for up to $60 per week of study.

MSA also manages a few special, targeted programs: the student-funding component of the ACCESS Bursary; the Prince of Wales/Princess Anne Award for Aboriginal students; and the Millennium Adult Learner Bursary.

Additional Student Financial Assistance Programs

In addition to providing grants, bursaries and awards, MSA is responsible for funding or managing programs not directly related to traditional student aid.

In 2011/12, MSA continued to support Graduate Scholarships that support research-based graduate studies attracting and retaining the highest quality students, within and outside the Province. This scholarship provides Doctorial students with $7,500 per year, for up to four years. This is intended to supplement the University of Manitoba Graduate Fellowships of $16,000 per year. The Scholarship program also provides Masters' students with $15,000 per year for up to two years. In 2011/12, the program assisted 112 Masters students and 77 Doctoral students.

Since 2000, MSA supported the Fly Higher Aboriginal Education Awards. These awards are funded through Manitoba Scholarship and Bursaries Initiative in partnership with the Business Council of Manitoba (BCM) and the governments of Canada and Manitoba. Up to $150,000 per year, raised by BCM through private donations from its members, is matched by the both the federal and provincial governments totalling $450,000. Any funds raised over awarded amounts is held in endowment. This partnership aims to boost Aboriginal participation in post-secondary education and increase opportunities for employment. In 2010, MSA signed a new three-year agreement to continue this program.

MSA manages the Educational Assistance Option of the Medical Student/Resident Financial Assistance Program (MSRFAP) on behalf of Manitoba Health. This option provides financial assistance, in the form of a conditional grant, to students and residents studying medicine in Manitoba, as well as Manitoba students who receive their medical education in French, at the University of Ottawa. Eligibility extends to Manitoba's medical doctors, who have graduated from the University of Manitoba and are now taking approved, post-graduate medical programs at other Canadian and American universities. Once they have completed their training, the program participants commit to working in Manitoba for a specific period of time, for each grant they receive, or repay the money with interest.

Awards of $12,000 to $25,000 are offered to undergraduate medical students. Awards of $20,000 are offered to medical residents in the Family Medicine Program. Family Medicine residents, who take an additional year of Emergency Medicine, Anaesthesia or Palliative Care, are eligible for an additional $20,000. The Northern Remote Physician Practice Initiative is available to second-year Family Medicine residents. These awards are $50,000 each. Medical residents in other approved specialties are eligible for $20,000 in each of two years. In 2011/12, 251 students received a total of $5.09 million in conditional grants.

The Aboriginal Medical Student Financial Assistance Program provides $7,000 to medical students for each year of undergraduate training. The grant for Year One must be used to access grants in years two, three or four. The return-of-service commitment for each grant is six months. In 2011/12, 24 students received a total of $168,000 in conditional grants.

Each year, through the Manitoba Scholarship and Bursaries Initiative, MSA provides $4.9 million in grants to match private donations to Manitoba's public, post-secondary institutions, towards scholarships and bursaries.

In addition to the funds provided through Bright Futures, MSA continued to provide core funding for the Career Trek program.

MSA, in co-operation with the MB4Youth Division of Manitoba Children and Youth Opportunities, manages the Youth Transition: From Work to Post-secondary Education bursary program. In 2011/12, seven students completed their work experience and each received a $3,000 bursary towards post-secondary education.

Designation

"Designation" is the process by which institutions obtain the recognition that allows their students to be eligible to apply for government student loans.

In autumn 2004, provincial/territorial governments, and the Federal Government, established the Pan-Canadian Designation Framework. This national strategy strengthens student consumer protection, improves student loan repayment rates and helps students make informed choices about post-secondary education.

As student loans are supported by taxpayers, institutions are now held accountable for the management of these funds and for improving students' success through reviews of graduation and employment rates. To ensure compliance with the national strategy, the Manitoba government maintains Memoranda of Understanding (MOU) with all of the designated educational institutions located in Manitoba. In 2011/12, Manitoba Student Aid performed seven compliance reviews or administrative audits. As at March 31, 2012, Manitoba designated 65 institutions in the Province and more than 1,000 institutions throughout the world.

Direct Service Delivery

MSA has an interactive online application and website to provide students greater access to 24/7. The online application MySAO (My Student Aid Online) uses technology to interact with applicants, determine the information required and guide them to complete their application. Students applying online are mailed a Notice of Assistance letter, which indicates the approximate amount of financial assistance they will receive (CSL and MSL awards). Roughly 68 % of applications were submitted through the internet in 2011/12. The MySAO application process contributes to MSA's sustainable development activities by decreasing the processing of hard copy documents. With the online program, students can find out their MSL account balance, identify any outstanding information required to process the application, and update their application with revised information.

For the 2011/12 program year, MSA processed 13,126 applications for CSLs and MSLs. MSA also processed 522 applications for Part-time CSLs. Approximately 50,350 requests for information and assistance were handled over the telephone. Services were also provided in-person to an additional 25,000 current and potential applicants. The Exceptional Review (Appeal) Committee reviewed 400 appeals.

MSA's Student Advisors provide one-on-one interaction with at-risk students, including those with high financial or other special needs. Advisors also promote program awareness, help reduce student loan default rates and liaise with Manitoba post-secondary institutions. As well, the Aboriginal Liaison Officer partners and networks with the Aboriginal community about post-secondary issues like access and affordability. This work involves interaction with students and administrators at participating public universities and colleges, including those in the Access program.

The Loan Services Unit manages the MSL portfolio including the disbursement and collection of direct-financed loans. Until November 2010, MSA had contracted with Credit Union Central of Manitoba (CUCM) for the use of their loan administration system to distribute and collect loans. Since November 2010, MSA has been doing this through a new SAP-based system, created for MSA. The Loan Services Unit also manages the administration of the Repayment Assistance Plan. This plan supports borrowers having difficulty in meeting their repayment obligations, and minimizes overall government risk and loan defaults. MSA also continues to manage the portfolio of MSLs issued prior to August 2001, including the administration of interest subsidy, provision for loss and risk premium payments.

Sustainable Development

MSA supports sustainable development by purchasing recycled paper, toner cartridges and other environment-friendly supplies. Where possible, the use of duplex copying is encouraged. In addition, MSA encourages students to apply online using MySAO, which reduces paper use. MSA has also incorporated an internal website for the newsletter *WaDaYaSAO*.

Private Vocational Institutions Unit

The Private Vocational Institutions (PVI) Unit administers *The Private Vocational Institutions Act*, and its attendant regulation, Manitoba Regulation 237/02. The office provides policy direction to the operators of private vocational institutions to ensure compliance with the *Act* and Regulation. The PVI Unit operates based on the calendar year.

As of December 31, 2011, there were 44 Manitoba private vocational institutions registered – thirty of them had programming designated for the CSL and MSL programs.

There were 3,425 enrolments at Manitoba private vocational institutions in the 2011 calendar year. The Training Completion Fund – a pool of money used to help finance the completion of students' training should an institution go out of business – had approximately $1.7 million held in trust at the end of 2011.

3 (a-b) Manitoba Student Aid

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(a) Salaries and Employee Benefits	3,924	66.25	3,736	188	
(b) Other Expenditures	978		1,337	(359)	1
Total Sub-Appropriation	**4,902**	**66.25**	**5,073**	**(171)**	

1. *Under expenditure mainly relates to the Student Financial Aid Information System (SFAIS) due to delays in the project and a reduction in monthly banking charges.*

3 (c) Manitoba Bursaries and Funds

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(1) Manitoba Bursary Fund	13,692		14,260	(568)	
(2) Manitoba Scholarship and Bursary Initiative	4,875		4,875	0	
(3) Medical Student/Resident Financial Assistance	5,244		4,221	1,023	1
(4) Manitoba Graduate Scholarships	2,250		2,250	0	
(5) Loans and Bursaries	2,539		2,731	(192)	
(6) Aboriginal Medical Student Scholarship	168		168	0	
Total Sub-Appropriation	**28,768**	**0.00**	**28,505**	**263**	

1. *Over expenditure mainly reflects an increase in the number of applicants as a result of an extension to the application deadline by the Department of Health to allow for late applicants for this program. The over expenditure is offset by a matching increase in the recovery from Manitoba Health (44-3F).*

3 (d) Canada Grants and Funds

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(1) Canada Millennium Scholarship Fund	0		30	(30)	
(2) Canada Student Grants	1,044		1,000	44	
(3) Transition Bursary	1,276		2,300	(1,024)	1
Total Sub-Appropriation	**2,320**	**0.00**	**3,330**	**(1,010)**	

1. *Under expenditure reflects a reduction in the number of student applicants who are eligible for the Transition Bursary mainly as a result of a change in their program course selections or voluntary withdrawals. Note: Reduction is offset by a decrease in corresponding federal revenue. The Transition Bursary will be phased out starting in 2012/13.*

3 (e) Student Loan Administration

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Student Loan Administration	2,298		2,827	(529)	1
Total Sub-Appropriation	**2,298**	**0.00**	**2,827**	**(529)**	

1. *Under expenditure reflects a reduction in costs for interest relief and debt reduction due to a reduction in requests and savings resulting from lower interest rates on Class B Student Loans.*

3 (f) Recoverable from Health

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
Less: Recoverable from Health	(5,245)		(4,221)	(1,024)	1
Total Sub-Appropriation	**(5,245)**	**0.00**	**(4,221)**	**(1,024)**	

1. *Variance reflects a corresponding increase in the recovery from the Department of Health (BA21) to offset increased costs for the Medical Student/Resident Financial Assistance program (44-3C-3) as the result of an extension to the application deadline to allow for late applicants.*

Adult Learning and Literacy

The objectives of Adult Learning and Literacy (ALL) are to:

- support adult programming and initiatives that allow Manitobans to improve their ability to understand and use printed information in daily activities at work, at home and in the community
- obtain high school credits that lead to high school diploma, post-secondary education and/or employment opportunities

A main objective is developing the capacity within the Province to respond to the needs of the non-sequential adult learner with more flexibility, effectiveness and efficiency. Three programs are available in Manitoba to meet these objectives:

- Adult Learning Centres (ALCs) Program
- Manitoba Adult Literacy Program (MALP)
- GED Testing Service.

ALL is trying to improve the communication of curriculum and program information between adult literacy programs (ALPs) and ALCs, and between ALCs and post-secondary education. ALL staff provides service to the entire province.

The Adult Literacy Strategy

On January 1, 2009, *The Adult Literacy Act* came into force. The *Act*, which is the first in Canada, commits the government to develop a provincial Adult Literacy Strategy and formalizes the Manitoba Adult Literacy Program (MALP) as a component of the Strategy.

ALL is leading its development and implementation, in collaboration with other ministries and government agencies, literacy practitioners, immigrant organizations, Aboriginal organizations and communities and other non-government organizations. The Strategy will contribute these global objectives:

- to provide Manitobans with literacy skills to achieve their economic, educational and personal literacy-related goals
- to create and sustain a skilled and adaptable workforce
- to increase civic participation
- to enhance health and social well-being.

The Strategy framework focuses on five key areas:

- The Manitoba Adult Literacy Program
- Adult Learning Centres
- Workforce development and employment
- Adult learning and literacy supports for English as an Additional language and Immigrant learners
- Aboriginal education

Manitoba Adult Literacy Program (MALP)

In 2011/12, ALL provided MALP grants to 37 agencies to provide adult literacy programs, including 25 that provide literacy as their primary focus and 12 that provided both adult literacy and ALC programs.

Year-end statistics for 2011/12 are not available until the fall of 2012. However, year-end statistics for 2010/11 indicate that 2,773 individuals participated in adult literacy programming.

- 39% were male and 61% female
- 22% were in the 18-25 age group, 41% in the 26-40 age group, 27% were in the 41-55 age group, 9% were over 55, and 0.4% were under 18
- 37% identified themselves as Aboriginal learners (First Nation, Metis and other)
- 27% said English was not their first language

Statistics show that, upon registration in the adult literacy program, 29% of student were at Stage 1, 39% were at Stage level 2, and 32% were at Stage level 3.

Adult Learning Centres (ALCs) Program

The Adult Learning Centres Act legislates a registration and governance process for ALCs and provides them with a framework for educational and fiscal accountability.

In the 2011/12 program year, 44 ALCs were registered, with 40 receiving funding from Adult Learning and Literacy (ALL). Four ALCs were registered by AEL and funded from other sources. These are: Black River Adult Learning Centre, Brokenhead Adult Learning Centre, Peguis Adult Education Learning Centre, and Waywayseecappo Adult Learning Centre.

Year-end statistics for the 2011/12 school year will be available in the fall of 2012. Statistics for the 2010/11 school year indicate that 9,281 learners completed 12,855 courses for high school credit at ALCs. One thousand four hundred thirty-eight (1,438) ALC learners graduated with a secondary (high school) diploma, including 531 who self-declared as Aboriginal (First Nation, Metis and other).

Recognition of Prior Learning (RPL) is a significant service to learners at ALCs. The majority of ALC programs have at least one staff member who has completed the RPL Foundation training.

ALCs have established RPL Advisory and RPL Assessment Services to help adult students receive credits for their formal and informal learning. Between July 1, 2010 and June 30, 2011, ALCs granted 478 credits through RPL. One hundred and eighty-three (183) students graduated with RPL credits.

ALL is also responsible for registering dual-credit courses (post-secondary and high school) for use in ALCs.

GED Testing Service

ALL administers the GED Testing Service in Manitoba. GED operations are located in ALL's Brandon office. Between January 1, 2011 and December 31, 2011, 303 individuals wrote the GED tests, with 170 obtaining their GED certificate.

Support Activities

ALL staff provide professional development workshops and networking opportunities for ALC and ALP educators and other adult education stakeholders. They also help develop and obtain materials appropriate for adult learners.

Staff assisted the Premier with the Council of the Federation (COF) Literacy Award (Manitoba). ALL also helped community organizations, ALPs, ALCs, the Adult Secondary Education Council and Literacy Partners of Manitoba raise awareness of adult learning and literacy. Projects included International Literacy Day and Adult Learners Week celebrations, and the 1-800-LEARN line.

Sustainable Development

The branch works hard to minimize its paper use, through buying only recycled paper, recycling all non-confidential documents, encouraging staff to avoid printing hard copies of documents and increasing the use of electronic data storage and file management – this includes developing and maintaining a branch website. The Branch's goal is to integrate sustainable development principles and guidelines into its regular activities on a continuous basis so they become an integral part of the Branch's activities.

4 (a-e) Adult Learning and Literacy

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(a) Salaries and Employee Benefits	890	12.00	975	(85)	
(b) Other Expenditures	290		362	(72)	
(c) Adult Learning Centres	17,224		17,766	(542)	
(d) Adult Literacy	2,801		2,766	35	
(e) Less: Recoverable from Canada-Manitoba Labour Market Agreement	(412)		(412)	0	
Total Sub-Appropriation	**20,793**	**12.00**	**21,457**	**(664)**	

Capital Grants

Funding from Capital Grants contribute to universities' and community colleges' capital expenses. More information on the grants may be found in the Council on Post-Secondary Education Annual Report.

5 (a-b) Capital Grants

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(a) Universities	11,265		9,754	1,511	1
(b) Colleges	1,817		1,817	0	
Total Sub-Appropriation	**13,082**	**0.00**	**11,571**	**1,511**	

1. *Over expenditure reflects costs for capital projects at the University College of the North (UCN) included under the Knowledge Infrastructure Program (KIP) which is fully offset by the Province's Infrastructure Renewal revenue. The deadline for KIP projects which was originally March 31, 2011 was extended to October 31, 2011 and the additional funding requirement represents the Provincial component of the agreement.*

Costs Related to Capital Assets

This main appropriation provides for the costs related to capital assets.

6 (a-b) Costs Related to Capital Assets

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
(a) Amortization Expense	404		590	(186)	1
(b) Interest Expense	475		405	70	
Total Sub-Appropriation	**879**	**0.00**	**995**	**(116)**	

1. *Under expenditure relates to the Student Financial Aid Information System (SFAIS) and reflects delays in the project resulting in reduced costs for amortization.*

PART B – CAPITAL INVESTMENT

Capital Investment

The Province implemented a new accounting policy for tangible capital assets in 1999/2000 based on standards issued by the Canadian Institute of Chartered Accountants. These standards require that expenditures on tangible assets be amortized over the useful life of the asset. Recognizing amortization in this way allocates the cost of capital assets to the periods of service provided and amortization is recorded as an expense in the statement of operations.

Tangible capital assets are those with a useful life extending beyond one year which are acquired, constructed or developed and held for use, not for resale. Tangible capital assets with a value less than the accepted capitalization limit will be expensed in the year of acquisition.

Advanced Education and Literacy

Expenditures by Sub-Appropriation	Actual 2011/12 $000	Estimate 2011/12 FTE	Estimate 2011/12 $000	Variance Over (Under) $000	Expl. No.
44.7 Capital Investment	2,054		2,072	(18)	
Total Sub-Appropriation	**2,054**		**2,072**	**(18)**	

Financial Information

Department of Advanced Education and Literacy

Reconciliation Statement
($000s)

DETAILS	2011/12 ESTIMATES
2011/12 Main Estimates	**$661,237**
Main Estimates Authority transferred from:	
- Enabling Appropriations Immigration Projects	260
2011/12 Estimate	**$661,497**

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
		Advanced Education and Literacy (44)				
	44-1	Administration and Finance				
37	(a)	Minister's Salary	37	37	0	
	(b)	Executive Support				
473		- Salaries and Employee Benefits	472	463	9	
117		- Other Expenditures	75	89	(14)	
	(c)	Corporate Services				
320		- Salaries and Employee Benefits	383	371	12	
147		- Other Expenditures	90	118	(28)	
	(d)	International Education				
178		- Salaries and Employee Benefits	192	194	(2)	
154		- Other Expenditures	144	148	(4)	
750	(e)	Administration and Finance	750	750	0	
2,176		Total 44-1	2,143	2,170	(27)	

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
	44-2	Support for Universities and Colleges				
	(a)	Council on Post-Secondary Education				
1,086		- Salaries and Employee Benefits	1,055	1,056	(1)	
323		- Other Expenditures	780	721	59	
442,712	(b)	University Operating Grants	438,478	413,989	24,489	1
500	(c)	Post-Secondary Strategic Initiatives Fund	489	450	39	
87,092	(d)	College Grants	87,083	85,375	1,708	
42,060	(e)	College Expansion Initiative	40,791	38,640	2,151	2
9,881	(f)	Access Program	9,840	9,313	527	
6,130	(g)	Advanced Education and Training Assistance	5,634	5,278	356	
	(h)	Stevenson Aviation Centre				
1,719		- Salaries and Employee Benefits	1,009	1,224	(215)	3
(1,719)		- Less: Recoverable from Red River College	(1,009)	(1,224)	215	4
0	(i)	Less: Recoverable from Other Appropriations	0	(3,900)	3,900	5
589,784		Total 44-2	584,150	550,922	33,228	

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
	44-3	Manitoba Student Aid				
3,736	(a)	Salaries and Employee Benefits	3,924	3,746	178	
1,337	(b)	Other Expenditures	978	1,641	(663)	6
	(c)	Manitoba Bursaries and Funds				
14,260		- Manitoba Bursary Fund	13,692	11,013	2,679	7
4,875		- Manitoba Scholarship and Bursary Initiative	4,875	4,779	96	
4,221		- Medical Student/Resident Financial Assistance	5,244	4,137	1,107	8
2,250		- Manitoba Graduate Scholarships	2,250	1,955	295	9
2,731		- Loans and Bursaries	2,539	2,404	135	
168		- Aboriginal Medical Student Scholarship	168	112	56	
	(d)	Canada Grants and Funds				
30		- Canada Millennium Scholarship Fund	0	9	(9)	10
1,000		- Canada Student Grants	1,044	1,177	(133)	
2,300		- Transition Bursary	1,276	2,942	(1,666)	11
2,827	(e)	Student Loan Administration	2,298	2,288	10	
(4,221)	(f)	Less: Recoverable from Health	(5,245)	(4,137)	(1,108)	12
35,514		Total 44-3	33,043	32,066	977	

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
	44-4	Adult Learning and Literacy				
975	(a)	Salaries and Employee Benefits	890	930	(40)	
362	(b)	Other Expenditures	290	484	(194)	13
17,766	(c)	Adult Learning Centres	17,224	17,133	91	
2,766	(d)	Adult Literacy	2,801	2,488	313	
(412)	(e)	Less: Recoverable from Canada-Manitoba Labour Market Agreement	(412)	0	(412)	
21,457		Total 44-4	20,793	21,035	(242)	

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
	44-5	Capital Grants				
9,754	(a)	Universities	11,265	11,387	(122)	
1,817	(b)	Colleges	1,817	1,817	0	
11,571		Total 44-5	13,082	13,204	(122)	

Manitoba Advanced Education and Literacy

Expenditure Summary

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Estimate 2011/12	Appropriation		Actual 2011/12	Actual 2010/11	Increase (Decrease)	Explanation Number
	44-6	Costs Related to Capital Assets				
590	(a)	Amortization Expense	404	131	273	14
405	(b)	Interest Expense	475	470	5	
995		Total 44-6	879	601	278	
661,497		**Total - Advanced Education and Literacy**	654,090	619,998	34,092	

Explanation Number:

1. Increased expenditure mainly reflects 2011/12 approved funding and program increases.

2. Increased expenditure mainly reflects 2011/12 approved funding and program increases.

3. Decreased expenditure is mainly the result of increased vacancies in 2011/12.

4. Decrease in the recovery in 2011/12 due to a reduction in expenditures compared to the 2010/11 fiscal year.

5. Decrease reflects the elimination of the recovery from Entrepreneurship, Training and Trade (ETT) related to two-year economic stimulus funding received by ETT from the federal government which ended in 2010/11.

6. Decreased expenditure mainly reflects a reduction in 2011/12 expenses related to the Student Financial Aid Information System (SFAIS) and a reduction in banking charges compared to 2010/11.

7. Increased expenditure mainly relates to the Manitoba Bursary and reflects a greater number of bursaries granted to students; variance also relates to the Bright Futures program which was expanded in 2011/12 resulting in additional funding disbursements.

8. Increased expenditure mainly reflects a greater number of conditional loans issued in 2011/12 compared to 2010/11.

9. Increased expenditure mainly reflects additional graduate scholarships issued in 2011/12 as the result of an approved increase in program funding.

10. Decreased expenditure is due to the termination of the Canada Millennium Scholarship Fund.

11. Decreased expenditure is due to a reduction in the number of students eligible for the bursary in 2011/12 compared to 2010/11 mainly due to changes in program of study or withdrawal from school.

12. Increase in the recovery to offset increased expenditures as a greater number of conditional loans were issued in 2011/12 than in 2010/11.

13. Decreased expenditure mainly reflects a greater contribution in 2010/11 to the Programme for International Assessment of Adult Competencies (PIAAC).

14. Increased expenditure reflects an increase in amortization costs related to the Student Financial Aid Information System (SFAIS) renewal project.

Manitoba Advanced Education and Literacy

Revenue Summary by Source

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Actual 2010/11	Actual 2011/12	Increase (Decrease)	Source	Actual 2011/12	Estimate 2011/12	Variance	Expl. No.
			TAXATION				
0	0	0	Total	0	0	0	
			OTHER REVENUE				
63	59	(4)	Fees	59	66	(7)	
966	965	(1)	Sundry	965	1,390	(425)	1
1,029	1,024	(5)	Total	1,024	1,456	(432)	
			GOVERNMENT OF CANADA				
1,512	1,223	(289)	Canada Student Loan Act Service Fee	1,223	1,223	0	
1,177	1,044	(133)	Canada Study Grants	1,044	1,000	44	
2,000	2,000	0	Canada-MB Minority/Second Language Agreement	2,000	2,000	0	
636	17	(619)	HRSDC Foreign Credential Recognition Program	17	0	17	2
36,396	15,826	(20,570)	Knowlegde Infrastructure Program (KIP)	15,826	0	15,826	3
2,942	1,276	(1,666)	HRSDC Transition Program	1,276	2,300	(1,024)	4
44,663	21,386	(23,277)	Total	21,386	6,523	14,863	
45,692	22,410	(23,282)	**Total – Advanced Education and Literacy**	22,410	7,979	14,431	

Manitoba Advanced Education and Literacy

Revenue Summary by Source

For the fiscal year ended March 31, 2012, with comparative figures for the previous fiscal year ($000s)

Explanation Number:

1. **Sundry**: $ 425 under 2011/12 Estimate

   Decrease mainly relates to Interest Revenue on Class B Manitoba Student Loans due to lower interest rates than those used as the basis for the approved budget.

2. **HRSDC Foreign Credential Recognition Program:** $ 619 under 2010/11 Actual

   Decrease reflects the completion of the two-year pilot project established to assist skilled immigrants gain employment in their chosen fields under the Labour Market-Driven Bridge Programs at Manitoba's Post-Secondary Institutions.

3. **Knowledge Infrastructure Program:** $ 20,570 under 2010/11 Actual
   $ 15,826 over 2011/12 Estimate

   Variance mainly reflects a reduction in funds for 2011/12 related to the Loan Act component, transferred from Manitoba Infrastructure and Transportation and recognized as KIP revenue for Advanced Education and Literacy projects.

   Variance mainly reflects the transfer of KIP revenue from Manitoba Infrastructure and Transportation for expenditures related to Advanced Education and Literacy's 2011/12 Loan Act component.

4. **HRSDC Transition Program:** $ 1,666 under 2010/11 Actual
   $ 1,024 under 2011/12 Estimate

   Decrease from 2010/11 Actual represents a reduction in the number of students eligible for the Transition Bursary program in 2011/12.

   Variance represents fewer student eligible for the program.

Manitoba Advanced Education and Literacy

Five Year Expenditure and Staffing Summary by Main Appropriation

For the fiscal years ended March 31, 2008 to March 31, 2012

Main Appropriation	2007/08		2008/09		2009/10		2010/11		2011/12	
	FTE	$000	FTE	$000	FTE	$000	FTE	$000	FTE	$000
44-1 Administration and Finance	12.00	1,848	12.00	2,001	13.00	2,148	13.00	2,170	13.00	2,143
44-2 Support for Universities and Colleges	33.50	472,827	33.50	507,093	34.50	533,168	34.50	550,922	34.50	584,150
44-3 Manitoba Student Aid	65.25	41,205	65.25	39,382	66.25	30,629	66.25	32,066	66.25	33,043
44-4 Adult Learning and Literacy	10.00	18,080	11.00	19,347	12.00	21,269	12.00	21,035	12.00	20,793
Sub-total	120.75	533,960	121.75	567,823	125.75	587,214	125.75	606,193	125.75	640,129
44-5 Capital Grants		26,032		13,071		11,850		13,203		13,082
44-6 Costs Related to Capital Assets		307		196		307		601		879
Total - Advanced Education and Literacy	**120.75**	**560,299**	**121.75**	**581,090**	**125.75**	**599,371**	**125.75**	**619,997**	**125.75**	**654,090**

* Historical actual expenditures have been adjusted to reflect program transfers between departments, to facilitate year over year comparison.

Performance Reporting

Performance Reporting Table

The following section provides information on key performance measures for Manitoba Advanced Education and Literacy for the 2011/12 reporting year. This is the sixth year in which all Government of Manitoba departments have included a Performance Measurement section (in a standardized format) in their Annual Reports.

Performance indicators are intended to complement financial results and provide Manitobans with meaningful and useful information about government activities, and their impact on the province and its citizens.

For more information on performance reporting and the Manitoba government, visit www.manitoba.ca/performance

Your comments on performance measures are valuable to us. Please send comments or questions to mbperformance@gov.mb.ca.

What is being measured and using what indicator? (A)	***Why is it important to measure this? (B)***	***Where are we starting from (baseline measurements)? (C)***	***What is the 2011/12 result (current year) or most recent available data? (D)***	***What is the trend over time? (E)***	***Comments/Recent Actions/Report Links (F)***
1. Access to education and training by measuring the enrollments in universities, colleges, adult learning centres and adult literacy programming.	Education and training is strongly connected to economic and social benefits for individuals and society. Participation in university, college, adult learning centres and literacy programming is one key measure of access to learning opportunities.	1999/00 University enrollment[1] Full time 22,410 Part time 8,255 Total 30,665	2011/12 University enrollment[1] Full time 32,349 Part time 10,308 Total 42,657	Between 1999/00 and 2011/12 full and part time enrolment increased by 39.1% for undergraduate and graduate students.	Data on Aboriginal enrollment are based on self-identification and likely under-reports the actual proportion of Aboriginal learners. 2010/11 distribution of Aboriginal enrolment is similar to previous years: University – 8% College – 13%
		1999/00 College enrollment[2] Full time 10,452 Part time 597 Total 11,049	2010/11 College enrollment[2] Full time 15,519 Part time 1,618 Total 17,137	Between 1999/00 and 2010/11, colleges' apprenticeship and regular day enrolment increased by 55.1%.	
		2003/04 number of registered learners in Adult Learning Centres[3]: 9,715	2010/11 number of registered learners in Adult Learning Centres[3]: 9,281	Since 2007/08 there have been annual increases in number of learners.	ALCs are important for access to education, particularly for Aboriginal Manitobans. In 2010/11, 42% of ALC learners self-identified as Aboriginal.

[1] Includes undergraduate and graduate students in regular session only (September to April)
[2] Includes regular programs and apprenticeship. Does not include continuing education, distance education and contract training. College figures are for 2010/11, as 2011/12 data are not yet available due to the continuous intake of students during the year (July to June).
[3] This is the most current year for which data is available, as data is collected for the school year (July to June). Year end statistics for 2011/12 will be available in fall 2012.

What is being measured and using what indicator? (A)	*Why is it important to measure this? (B)*	*Where are we starting from (baseline measurements)? (C)*	*What is the 2011/12 result (current year) or most recent available data? (D)*	*What is the trend over time? (E)*	*Comments/Recent Actions/Report Links (F)*
		2003/04 number of learners in adult literacy programs: 2,443	2010/11 number of learners in adult literacy programs: 2,773	Annual increase from 2007/08 to 2009/10 Decrease in 2010/11.	37% of adult literacy learners self-identified as Aboriginal.
2. Affordable education by measuring the cost of post-secondary education to students, uptake of government student loans and bursaries, and the debt load of students accessing financial assistance.	The cost of post-secondary education to students is a key indicator of affordability of post-secondary education.	1999/00 university tuition (weighted average) for Arts and Sciences was $3,192	2011/12 university tuition (weighted average) for Arts and Sciences was $3,146	Tuition was reduced by 10% in 2000/01 and frozen until 2009/10. Tuition increases for 2011/12 were limited to 1%.	Manitoba's university tuition is still the third lowest in the country, after Quebec and Newfoundland.
		1999/00 college tuition (un-weighted average) was $1,435	2011/12 college tuition (un-weighted average) was $1,625	College tuition increases for 2011/12 were limited to $100.	Manitoba's college tuition is the second lowest in Canada after Newfoundland (excluding Quebec).
	Providing financial assistance to students increases access to post-secondary education and increases the chance of successful completion.	1999/00 – Number of recipients of major student loans and bursaries. Canada Student Loans: 10,328 - Manitoba Student Loans : 10,112 - Canada Millennium Scholarship Bursaries: 3,516 - Manitoba Bursaries: (for 2000/01) 1,961	2010/11 – Number of recipients of major student loans and bursaries. - Canada Student Loans: 8,810 - Manitoba Student Loans: 8,074 - Canada Millennium Scholarship Bursaries (Transition): 624 - Manitoba Bursaries: 3,280	After a steady decrease in recent years, student loan uptake in Manitoba has begun to rise but is still relatively low compared to other jurisdictions.	In addition to student loans, $39.0M was awarded in the form of non-repayable assistance in 2010/11. In 2010/11, the Student Success Grant was established to assist students who had unmet financial need. In the first year of the program, 161 students received a Student Success Grant.
	Student debt is kept to a minimum by providing a mix of loans, grants, bursaries, scholarships and other awards.	1999/00 average student debt levels after remission for:	2010/11 average student debt levels after remission for:	During much of the 2000's debt levels fell; in recent years the decline has slowed.	In 2009/10, CMSB was eliminated and the Canada Student Grant Program (CSGP) was introduced. Manitoba student debt levels remain second lowest in Canada (next to Quebec).
		- Students in last year of a Four Year University Program $18,744[4]	- Students in last year of a Four Year University Program $18, 336[4]	Decrease	

[4] Excludes professional programs

What is being measured and using what indicator? (A)	*Why is it important to measure this? (B)*	*Where are we starting from (baseline measurements)? (C)*	*What is the 2011/12 result (current year) or most recent available data? (D)*	*What is the trend over time? (E)*	*Comments/Recent Actions/Report Links (F)*
		- Students in last year of any program $12,555	-Students in last year of any program $12,617	Increase	
3. Student success in education and training by measuring graduations/ credentials received from universities, colleges, adult learning centres and goals reached through literacy programming.	To fully realize the benefits of education and adult learning, it is important that individuals successfully complete their programs. Numbers of learners achieving various education credentials and goals is one way to measure this.	1999 University Graduates[5] Bachelor Degree 4,460 Master's Degree 578 Doctoral Degree 67 Medicine & Dentistry 121 Certificate/Diploma 215 Total 5,441	2011 University Graduates [5] Bachelor Degree 5,799 Master's Degree 796 Doctoral Degree 121 Medicine & Dentistry 130 Certificate/Diploma 294 Total 7,140	Increase From 1999 to 2011, the total number of university credentials granted increased 31.2%	
		1999/2000 College Graduates[5] Diploma 1,279 Certificate 1,578 Total 2,857	2010 College Graduates[5] Diploma 1,914 Certificate 2,634 Total 4,548	From 1999 to 2011, the number of college graduates (diploma and certificate) increased by 59.2%	
		2003/04 ALC courses credits granted: 12,258 Secondary Diploma (High School): 1,254	2010/11 ALC courses credits granted: 12,855 Secondary Diploma (High School): 1,438	Stable. The average number of credits taken per ALC learner has also remained stable.	Some ALC learners take courses without intending to complete a diploma. In 2010/11, 531 ALC graduates self-declared as Aboriginal.
		In 2008/09, 25% of adult literacy learners were assessed as having achieved a higher level according to the Manitoba Stages Framework.	In 2010/11, Adult Literacy programming, 34% of learners were assessed as having achieved a higher level according to the Manitoba Stages Framework.	Increase	Adult Literacy programming addresses the literacy, numeracy and communication skills barriers to further education/training and employment.
4. Our capacity to meet the evolving skills requirements of the labour market	Many education and training programs and activities support the	While some university and college programs are intended to lead more directly to	A survey of the 2007 Manitoba university and college graduates found that 88% were	Stable	Adult learning opportunities are also relevant to meeting the evolving skill requirements of the labour

[5] University and college graduates are reported in the calendar year of graduation. College graduates include those from regular day programs and full-time regional centre programs (apprenticeship is not included).

What is being measured and using what indicator? (A)	*Why is it important to measure this? (B)*	*Where are we starting from (baseline measurements)? (C)*	*What is the 2011/12 result (current year) or most recent available data? (D)*	*What is the trend over time? (E)*	*Comments/Recent Actions/Report Links (F)*
by measuring employment outcomes of university and college graduates.	development of a skilled workforce. Some of these are formal programs and others are non-formal (ex: literacy/ essential skills programming).	employment, employment outcomes of all graduates are important to measure. Statistics Canada's National Graduate Survey followed up the graduates of 2000 in 2002 to determine employment rates. Results indicated that 90% of Manitoba graduates were employed.	employed. Among those not currently enrolled in full-time post-secondary education, the percentage employed rises to 91%.		market. Many participants in ALCs and Adult Literacy programming are employed full or part-time while attending (2010/11): ▪ Learners attending ALCs: 41% employed ▪ Learners attending Literacy programming: 34% employed

The Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act came into effect in April 2007. This law gives employees a clear process for disclosing what they know about wrongdoings/illegal acts in the Manitoba public service. The *Act* also protects "whistleblowers" from any forms of retaliation. It builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the *Act* includes:

- A violation of federal or provincial legislation
- an act or omission that endangers public safety, public health or the environment
- gross mismanagement
- directing or counseling a person to commit a wrongdoing. The *Act* is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the *Act*, and with a reasonable belief that wrongdoing has been, or is about to be, committed, is considered to be a disclosure under the *Act*. This is true whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the *Act*, and must be reported in a department's annual report in accordance with Section 18 of the *Act*.

The following is a summary of disclosures received by Manitoba Advanced Education and Literacy for fiscal year 2011/12:

Information Required Annually (per Section 18 of The Act)	**Fiscal Year 2011-2012**
The number of disclosures received, and the number acted on and not acted on. *Subsection 18(2)(a)*	**NIL**
The number of investigations commenced as a result of a disclosure. *Subsection 18(2)(b)*	**NIL**
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. *Subsection 18(2)(c)*	**NIL**

Appendices

Table 1
Student Aid Program Awards
August 1, 2011 to July 31, 2012

Total Award Amounts

Institution	No. of Students with Processed Applications *	No. of Students Receiving Awards*	CSL	MSL	PWPA	AB	CSGP	RN	SSG	AMSFAP	MSRFAP	Total	TB	MB**	Total CMSB/MB
University of Manitoba	4,495	3,633	11,981,942	9,014,323	81,500	846,119	6,491,285	306,900	132,559	147,000	4,488,000	33,489,628	241,215	1,990,028	2,231,243
College St. Boniface	157	129	445,343	323,745	3,500		254,736	7,500	11,996			1,046,820	2,627	127,194	129,821
Red River College	1,865	1,466	4,710,953	3,232,649	41,750	412,096	2,325,036	81,600	133,106			10,937,190	12,999	1,197,259	1,210,258
University of Winnipeg	1,591	1,252	3,872,858	2,660,388	41,250	583,445	2,308,132	60,300	73,126			9,599,499	49,126	736,085	785,211
Assiniboine Community College	294	234	710,757	602,368	8,250		471,075	40,200	8,260			1,840,910	0	205,124	205,124
Brandon University	611	517	1,752,259	1,168,703	17,250	27,699	771,777	119,100	27,937			3,884,725	49,439	511,971	561,410
University College of the North	95	76	273,435	201,849	8,250	70,879	212,381	12,600	8,128			787,522	3,581	84,522	88,103
Other Manitoba Public Institutions	274	221	818,064	521,087	2,250		166,577	32,700				1,540,678	2,300	225,704	228,004
Other In-Province	1,999	1,682	9,928,381	6,327,991	61,250		1,438,305	88,500				17,844,427	3,200	3,466,139	3,469,339
Canada	1,437	1,192	6,996,328	4,575,874	19,250		1,443,216			21,000	601,000	13,656,668	157,153	1,660,425	1,817,578
Elsewhere	308	277	2,081,837	1,387,086	1,750		372,525				20,000	3,863,198	2,889	46,167	49,056
Total	13,126	10,679	43,572,157	30,016,063	286,250	1,940,238	16,255,045	749,400	395,112	168,000	5,109,000	98,491,265	524,529	10,250,618	10,775,147

Number of Students Receiving Awards

Institution	CSL	MSL	PWPA	AB	CSGP	RN	SSG	AMSFAP	MSRFAP	TB	MB
University of Manitoba	3,192	3,097	326	124	2,958	585	79	21	219	107	844
College St. Boniface	121	106	14	0	113	16	4			2	45
Red River College	1,285	1,130	167	44	1,015	155	58			8	436
University of Winnipeg	1,084	975	165	49	1,038	117	36			28	297
Assiniboine Community College	188	199	33	0	176	74	4			0	78
Brandon University	458	409	69	4	411	228	18			19	198
University College of the North	62	56	33	9	68	25	4			2	26
Other Manitoba Public Institutions	203	186	9	0	85	61				1	91
Other In-Province	1,651	1,499	245	0	630	163				1	1077
Canada	1,169	1,109	77	0	756			3	31	54	518
Elsewhere	272	272	7	0	169				1	2	14
Total	9,685	9,038	1,145	230	7,419	1,424	203	24	251	224	3626

* Numbers do not include MSRFAP students

** MB figures are preliminary as of July 31/12. Drop-offs are expected and will fall within the MB budget

CSL - Canada Student Loans (full and part time) - up to $210/week

MSL - Manitoba Student Loans - up to $140/week

PWPA - Prince of Wales and Princess Anne Awards - non-repayable, $250 for Aboriginal students with at least $1 assessed need

AB - Access Bursary - non-repayable, for students in the ACCESS program, replaces MSL

CSGP - Canada Student Grants (full and part time) - non-repayable federal grants

RN - Rural/Northern Bursary, $600 for students from Rural/Northern Manitoba areas attending Manitoba schools

SSG - Student Success Grant, up to $5000, to cover unmet need of students attending Manitoba public schools

MALB - Millennium Adult Learner Bursary - non-repayable, for ALC graduates

MSRFAP - Medical Student/Resident Financial Assistance Program - conditional grants of $15,000 and $20,000 for medical students and residents, recoverable from the Department of Health

AMSFAP - Aboriginal Medical Student Financial Assistance Program - conditional grants of $7,000 for 7 months of service from Manitoba Student Aid

TB - Transition Bursary - used to remit loans

MB - Manitoba Bursary - used to remit loans, $100 minimum